



In-Person/Virtual Girl Scout Workshop Requirements



1. Daisy - Habitat Heroes

a. Description: Is it a bird? Is it a plane? No, it is a Daisy Girl Scout! Learn how you can protect our habitats here in Tampa Bay. Put that knowledge into action by helping some of our local wildlife.

**In-Person workshop only*

b. Requirements completed in workshop:

Rosie's Story – 1	<p>Talk about "Rosie's Story"</p> <p>a. How does Rosie show that she wants to make the world a better place?</p> <p>b. What do you think would have happened if Rosie didn't tell the beach patrol about the overflowing garbage cans?</p> <p>c. How did the Flower Friends make the world better when they gave other people tips about reducing the amount of trash they have to throw out?</p>
Rosie's Story – 3	<p>Practice making the world a better place</p> <p>a. Go on a walk outdoors with your Daisy friends. You may want to go to a park or beach. As you enjoy the fresh air, look for places where trash is lying on the ground. Can you help by picking it up and throwing it away? Are there places where you could plant flowers or trees to make a place look more beautiful?</p>
Clover's Story – 2	<p>Make a collage using old magazines or postcards</p> <p>a. Being resourceful means finding new ways to use old things. You may want to make a collage of flowers or create a picture of a new Flower Friend.</p>



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2. Brownie - Wild Wetlands

- a. Description: Cypress swamps to coastal marshlands, Florida is full of wetland habitats. Through exploration and inquiry-based activities, scouts will discover the wild world around them.
- b. Requirements completed in workshop:

Senses – 2A	Listen for 10 different sounds. If you’re inside, listen for sounds outside (no peeking out a window!). Draw pictures of what might be making those sounds. If you’re outside, blindfold yourself and tell a friend what you hear. Once you’ve heard 10 sounds, trade places. Do you hear the same sounds as others?
Brownie First Aid – 5C	Talk to an outdoor expert. Ask an older Girl Scout, an experienced hiker, or a member of an outdoor society about local plants, animals, and insects to avoid and how to protect yourself from sunburn. Talk about how to treat a bug bite, bee sting, sunburn, or poison oak or ivy rash.
*Outdoor Adventurer – 2A	Go on a nature hike. Go on a treasure hunt to collect leaves, pinecones, shells, acorns, and odd-shaped rocks. Follow tracks on a trail – were they by humans or by other creatures? Or go bird watching and count how many different kinds of birds you see.
Outdoor Adventurer – 5B	Care for animals. How can you help other living things around you? You might put up a bird feeder or create a birdbath out of a recycled container. You could plant flowers like zinnias and marigolds to attract hummingbirds. Or pile up lots of dead branches and leaves to give small animals a place to nest and hide.
Outdoor Art Creator – 3A	Play a nature dance game. First, on index cards, write names or draw pictures of animals or insects that have fun movements – like how a snake slithers, a deer leaps, and a grasshopper hops. Then go outside with a friend. Each of you takes a flash card and moves like an animal on the card. Can you guess what animal your friend is? Can she guess yours?

*For virtual workshops, this requirement will not be met during the program; however, we encourage scouts to complete this component as part of a post workshop activity.



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3. Junior - Junior Explorers

- a. Description: Look high and look low. Using inspiration from famous explorers, scouts will examine nature from every angle. They may even discover something new!
- b. Requirements completed in workshop:

Animal Habitats – 1A	Observe a pet or tame animal for at least 15 minutes. Write at least three things about how it behaves. Then watch a show about an animal related to the one you observed. Which behaviors do the wild and tame animal share? Which are different?
Animal Habitats – 2A	Visit a zoo or animal sanctuary. When there, choose a particular habitat, like a beach, jungle, or desert. With help from the staff, answer these questions for each of the five animals that live in the habitat. <ul style="list-style-type: none"> i. What country is the animal naturally found in? ii. How does its fur or skin help the animal live in this habitat? iii. How does it stay clean? iv. How does it get around in this habitat? v. What kind of food can it find in this habitat?
Gardening – 1B	Visit an indoor garden. See what it takes to grow plants inside a greenhouse or hothouse. These can usually be found at a botanical garden or nursery. Ask why gardeners keep the temperature set differently in different areas.
Camping – 4B	Be a scientist – and keep a journal. You could try being a botanist, and identify different kinds of trees or flowers. A geologist might classify rocks. An ornithologist would try to identify different birds and the sounds they make.
Outdoor Art Explorer – 1A	Create art inspired by wildlife. Get outside and observe the local wildlife in your area. (From a respectful distance of course!) Think about the different colors, textures, and body parts that you see. How do these features help each living creature thrive in your environment? Now mix things up! Create an art piece – it could be a painting, a sculpture, or a collage – to show a whole new kind of wildlife that would be well suited to your local environment. Maybe a bullfrog with a wide tail to fan itself during heat waves, or a pigeon that grows a fur coat when it's cold? The sky's the limit!



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4. Cadette - A Little Help From My Animal Friends

a. Description: Sometimes the best person for the job is an animal. Discover how humans are learning from animal adaptations. Test out how you compare to animals when completing a job.

**In-Person workshop only*

b. Requirements completed in workshop:

Animals Helpers – 1A	Find out how views of animals have changed over the centuries. People used to think animals had no feelings, and they didn't always let cats and dogs sleep on their beds! Find 10 examples of how and why the human-animal connection has changed over time, then share what you've learned with friends, classmates, or a group of younger girls.
Animal Helpers – 5A	Get a sense of different animals' unique skills and abilities. Rats have excellent sense of smell. Pigeons possess phenomenal eyesight. Goldfish are experts at detecting water pollution. Research the senses and abilities of five animals, and create a chart comparing them with humans. Can you think of a way to someday train an animal to use those skills to help people?
Animal Helpers – 5B	Talk to an animal expert at a zoo or university. Ask about how researchers are finding new and different ways animals may help in the future. For example, bees are being trained to find land mines, rats are being taught to detect tuberculosis, and whales are being tagged to help collect data from the ocean. Find at least three more examples.
Field Day – 4B	From virtual to reality. Pick a favorite video game and turn it into a field day event. Take the arcade classic, Pac-Man, for example. You could make a maze filled with tennis balls to collect. The team that collects the most tennis balls without being tagged out by "ghosts" wins!



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5. Multi-level Troop - Fishy Business

- a. Description: Go behind the scenes and learn what it takes to care for thousands of fish. Discover and practice the skills you need to be a fish biologist.
- b. This workshop is designed as a multi-level program, and while highly educational, no requirements have been specified for completion.