



# In-Person/Virtual Cub Scout Workshop Requirements



## 1. Acting Like An Animal

a. Description: Can you jump farther than a frog? Can you balance better than a flamingo? Scouts will see how they measure up against the adaptations of animals in this wild workshop.

*\*This workshop is only offered In-Person.\**

b. Requirements completed in workshop:

RANK	REQUIREMENT
Lion	Rumble in the Jungle #1: Play a game with rules; indicate an understanding of rules and why it is important to follow the rules while playing the game.
Lion	Rumble in the Jungle #2: Choose a jungle animal that you would like to be; describe the animals and why you chose it. a. Participate in a parade with the animals in your den. b. Communicate with other animals using your animal's sounds, both as loudly as you can and softly as you can.
Tiger	My Tiger Jungle #1: With you parent, guardian, or other caring adult, go for a walk outside and pick out two or more sights or sounds of "nature" around you. Discuss with your partner or den.
Tiger	Tigers in the Wild #7: Visit a nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook.
Wolf	Running with the Pack #5: Do at least two of the following: frog leap, inchworm walk, kangaroo hop, or crab walk.
Wolf	Howling at the Moon #1: Show you can communicate in at least two different ways.
Bear	Fur, Feathers, and Ferns #2: Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
WB/AOL	Into the Wild #5: Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
WB/AOL	Into the Wild #9A: Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.



# In-Person/Virtual Cub Scout Workshop Requirements



## 2. An In'FISH'tigation

a. Description: There are many fish in the sea. Join The Florida Aquarium in learning about some of our fin-tastic friends. Scouts will be able to experience this workshop through interactive activities and up-close discovery.

*\*This workshop is only offered In-Person.\**

b. Requirements completed in workshop:

RANK	REQUIREMENT
Lion	Mountain Lion #3: Demonstrate an understanding of respect for animals and nature when participating in a learning hike.
Tiger	Tigers in the Wild #7: Visit a nature center, zoo, or another outside place with your family or den. Learn about two animals, and write down two interesting things about them in your Tiger Handbook.
Wolf	Spirit of the Water #1: Discuss how the water in your community can become polluted.
Bear	A Bear Goes Fishing #1: Discover and learn about three types of fish in your area. Draw and color each fish, record what each one likes to eat, and describe what sort of habitat each likes.
Bear	Fur, Feathers, and Ferns #2: Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
WB/AOL	Into the Wild #9A: Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.



# In-Person/Virtual Cub Scout Workshop Requirements



### 3. Look Up!

- a. Description: What has wings, a beak, and hollow bones? Birds of course. Come learn about our feathered friends that call Florida home. Scouts will practice their birding skills through games and exploration.
- b. Requirements completed in workshop:

RANK	REQUIREMENT
Lion	Mountain Lion #3: Demonstrate an understanding of respect for animals and nature when participating in a learning hike.
Tiger	My Tiger Jungle #3: Point out two different kinds of birds that live in your area. With your parent, guardian, or other caring adult, or with your den, find out more about one of these birds.
Tiger	Sky is the Limit #2: Look at a distant object through a telescope or binoculars. Show how to focus the device you chose.
Wolf	Call of the Wild #6: While on a den or family outing, identify four different types of animals you see or explain evidence of their presence. Tell how you identified them.
Wolf	Code of the Wolf #2A: With other members of your den or family, identify three different types of shapes that you see in nature.
Bear	Fur, Feathers, and Ferns #2: Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
Bear	Fur, Feathers, and Ferns #4: Observe wildlife from a distance. Describe what you saw.
WB/AOL	Into the Wild #4: Learn about the bird flyways closest to your home. Find out which birds use these flyways.
WB/AOL	Into the Wild #6: Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.
WB/AOL	Into the Wild #9A: Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.



# In-Person/Virtual Cub Scout Workshop Requirements



## 4. Ocean Investigation

- a. Description: Our oceans are in trouble and need your help. From the sunny surface to the dark abyss, scouts will investigate each ocean zone through experimentation and hands on activities. Find out what you can do to answer the call.
- b. Requirements completed in workshop:

RANK	REQUIREMENT
Lion	Mountain Lion #3: Demonstrate an understanding of respect for animals and nature when participating in a learning hike.
Tiger	Tigers in the Wild #7: Visit a nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook.
Tiger	Tiger Bites #1: With your parent, guardian, or other caring adult, or your den, find out about good food choices and not-so-good choices. Identify three foods that you think would be good choices and three foods that would not be good choices.
Wolf	Spirit of the Water #1: Discuss how the water in your community can become polluted.
Bear	Super Science #3: Do a sink-or-float investigation. Explain what you learned.
Bear	Forensics #4C: Learn how animals are used to gather important evidence. Talk about your findings with your den.
Bear	Fur, Feathers, and Ferns #2: Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
Bear	Fur, Feathers, and Ferns #3: Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
WB/AOL	Into the Wild #8: Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.
WB/AOL	Into the Wild #9A: Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.